Key Components to Culturally Responsive Teaching: You Can Do This!

Kids in Common Children's Summit Wed., Feb. 25, 2015

What is CRT?

•It can be defined as using the cultural knowledge, prior experiences, frames of reference, and performance styles of ethnically diverse students to make learning encounters more relevant to and effective for them.

What is CRT?

• It teaches to and through the strengths of these students.

•It is culturally validating and affirming.

- It acknowledges the legitimacy of the cultural heritages of different ethnic groups, both as legacies that affect students' dispositions, attitudes, and approaches to learning and a worthy content to be taught in the formal curriculum.
- Black history is American history!

- It builds bridges of meaningfulness between home and school experiences as well as between academic abstractions and lived sociocultural realities.
- The Algebra Project

- It uses a wide variety of instructional strategies that are connected to different learning styles.
- Examples?

• It teaches students to know and praise their own and each others' cultural heritages.

•It incorporates multicultural information, resources, and materials in all the subjects and skills routinely taught in schools.

Characteristics - Comprehensive

- In classrooms, students function like members of an extended family, assisting, supporting, and encouraging each other.
- The entire class is expected to rise or fall together, and it is in the best interest of everyone to ensure that each individual member of the group is successful.

Characteristics - Multidimensional

• It encompasses curriculum content, learning context, classroom climate, student-teacher relationships, instructional techniques, and performance assessments.

Characteristics - Empowering

- Students have to believe they can succeed in learning tasks and be willing to pursue success relentlessly until mastery is obtained.
- Teachers must show students that they expect them to succeed and commit themselves to making success happen.

Characteristics - Transformative

- It deals with confronting and transcending the cultural hegemony nested in much of the curriculum content and classroom instruction of traditional education.
- It develops social consciousness, intellectual critique, and political efficacy in students so that they can combat prejudices, racism, and other forms of oppression and exploitation.

Characteristics - Emancipatory

• It releases the intellect of students of color from the constraining manacles of mainstream canons of knowledge and ways of knowing.

Pillar of CRT - Caring

• It is manifested in the form of teacher attitudes, expectations, and behaviors about students' human value, intellectual capability, and performance responsibilities.

Main Reference

Culturally Responsive Teaching: Theory,
Research and Practice - Dr. Geneva Gay

Questions?



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