



Current Campaign

RELATIONSHIP CENTERED SCHOOLS A Relationship Centered School is one where all members of the school community feel like they belong, are valued and are empowered to learn and lead together. Relationship Centered Schools unite social-emotional learning with academics to ensure all students reach their full potential regardless of race or zip code.

CAPACITY BUILDING STRATEGY It takes capacity to build capacity.. partnering with districts and organizations via learning networks and on the ground support to build models of engagement & continuous improvement throughout the state.

Engagement Framework

Developed by Californians for Justice & Families in Schools

Equitable Stakeholder Engagement Districts actively outreach to high need and traditionally underrepresented parents, guardians, and students. Engagement activities and events are conducted through a variety of methods (i.e. surveys, town halls, focus groups, etc.) with translation and childcare services provided.		Leadership Development Training, resources, and support are provided for community engagement specialists, LCAP specialists, parents, guardians, and student leaders to conduct and participate meaningfully in engagement events and shared decision-making spaces.
Shared Decision-Making Districts create a parent, guardian, and student group that provides meaningful direction to shape the districts funding priorities and LCAP.		Accountability & Transparency Parents, guardians, and students are clear on the decision makers, timeline, and engagement opportunities to shape the LCAP. District provides clear and concise outcomes of collected community input.

1 ESUHSD LCAP Engagement 16-17

LEVERAGING DASHBOARD & LCAP

- Site Engagements had a 5-minute introduction to new indicators and performance levels
- New Goals - Move from 3 to 5 aligned with 5 high school indicators on Dashboard
- Goal language - going beyond suspension and graduation rates but targeting school climate and SEL
- Action Items - placeholders for student advisory committees to look into school climate and monies for surveys for RCS early adopter schools


2 ESUHSD LCAP Engagement 17-18

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✓ Leveraging LCAP & Dashboard

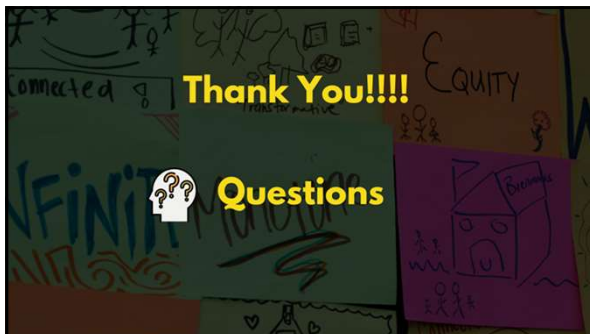
- Site Engagements - Moved to have participants to use chrome books and look at district & site level dashboard to focus in on an area of input - Suspensions
- Additionally, Student Advisory Committee used dashboard to have an area of focus id-ing suspensions and added 7 school climate surveys to refine area, 875 respondents to over 6000 respondents majority (82%) being students, 51% of students belong to target groups- Focus was on are students treated fairly when they break the rules
- District Advisory additionally was the receiver of engagement date from all 3 large areas of engagement and it too shifted its area of recommendations to school climate/ relationships


 **Recommendation Outcomes**

- Expanding Panorama to all 12 high schools
- Expanding Project Hope (Gang Intervention Program) to 5 HS
- Admin/teacher training on unconscious bias
- ???, Draft will be released on Friday

 **Lessons Learned/Next Steps**

- Creating a strong engagement process (including proper onboarding) is crucial to moving recommendations that are reflective of community priorities especially when there are not a multitude of stakeholder entities or community organizations
- School Climate was leveraged in LCAP through strong community input, our communities know whats up!
- Input is a continuous process that needs to happen year round, not just as a hearing
- Building a working partnership w/ the district was a multi-year process and came about by identifying key allies and champions for RCS and youth voice
- Next Step - Create leadership development model for students and esp parents in an all HS district

 **Thank You!!!!**

 **Questions**
