



Leveraging Momentum & Opportunities

2011 - Santa Ana youth, parents, and organizations came together to discuss problems in the Santa Ana Unified School District (SAUSD) and the Orange County youth detention/deportation, and school-to-prison-pipeline crisis.

Coincided with statewide and national discussions about the school-to-prison pipeline and the relationship between trauma, unfair treatment of students of color, lgbtq students and students with disabilities, school discipline, school climate, and Restorative Justice Practices.





Using LCAP as a vehicle, we focused on dismantling the school-to-deportation-to prison pipeline by addressing the school climate, parent and youth engagement priorities of the LCAP.

While the school district held its own listening sessions, we came together with the help of Public Counsel and developed a 5-page School Climate Resolution.

From that resolution, community members identified the LCAP priorities.



LCAP Wins

Provide professional development for teachers to promote the successful implementation of the new CA State Standards, effective technology integration, **engagement of restorative justice strategies**, and methods to increase the number of recipients of the State Seal of Biliteracy. - **\$3.9 million**

Address language barriers by ensuring access for parents of EL students to English classes, including online learning resources and courses offered through the community college, and develop native language translations of website (Spanish & Vietnamese). - **\$1 million**

Support school and district operations to create **welcoming and productive school environments**. Conduct **"anti-bullying awareness"** and **"safe and sensitive schools"** campaigns that include outreach efforts to staff, parents, and students. - **\$16 million**

School Climate Committee

Supportive Schools Climate Partnership Committee: *Establish a pro-active relationship with the Supportive School Climate Partnership Committee led by parents, students and community members to help shape and support a safer and more positive and nurturing school climate.*

LCAP: Ensure access for low income pupils to the core instructional program by including, but not limited to, Positive Behavior Interventions and Supports (PBIS) training, Implementation of restorative justice strategies, expanding drop-out prevention and retention efforts, mentoring, increasing nursing services, nutritious food, intramural sports, and other wellness programs. Expand School Climate Oversight Committees that include parents and students. - \$6 million

School Climate Committee Members

School Board Member
 Assistant Superintendent of School Climate and Culture
 ED Pupil Support Services
 Director of Transition Support Services
 Director of School Climate
 School Climate Coordinator
 Parent Engagement Coordinator
 School Principals (Elementary, Middle, High and Alternative)
 School Police Chief
 Organization Reps.
 Parents
 Youth

Challenges

Mission, Goals, Structure, Roles, Membership, Voting - still developing

Advocacy/Implementation -
 How do we continue our advocacy from within, now that we are at the table?
 How do we navigate this space as advocates AND as service providers?

Engagement/Inclusion -
 We are at the table, but are our voices valued? Is this a dog and pony show?

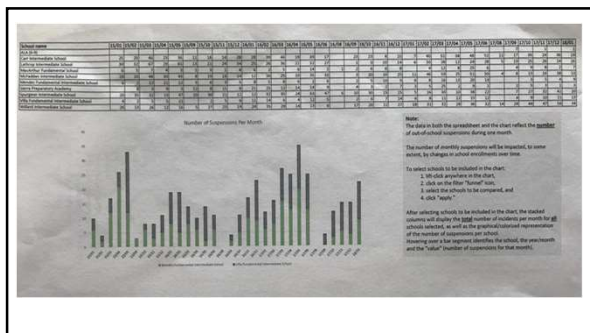
- District saw SCC as a talking point, not empowered
- District made presentations to SCC, didn't solicit input
- District didn't seem to value voices SCC brought to the table

Transparency -

- SCC wanted to provide direct input and get specific data
- SCC struggled to get details re: suspension data and re: budget

Successes

- RJ: Allocation of funds to train school staff on RJ, Hiring RJ Specialist
 - Hiring of the #CIW and RJ Coordinators at 17 schools
 - i3 grant = 5 liaisons, 25 schools
- Funding for additional mental health specialists in the district -
- Decreasing youth arrests/referrals to probation -
- Parent Centers -
- Board Policies and Administrative Regulations -
 - School Discipline, Bullying, Conduct, Harassment, Suicide Prevention
- Increased sharing of data



California Healthy Kids Survey

Education 4 All - developed a result statement and corresponding goals:

Result Statement: All youth in Santa Ana are socially and emotionally healthy

Goals were determined based on the capacity to find appropriate indicators; used CHKS.

Parent and youth leaders spent a couple of weeks reviewing the questions on the CHKS.

Chose a number of CHKS questions to use as our indicators of progress.

Data analyzed by a consultant.

Education for All Recommendations to SCC on LCAP

- Current LCAP: There is Hope
- Round table

***Recommendations included:**

- Itemized breakdown that specifies how much LCFF funding is going to PBIS/Restorative Practices, instead of bundling it with other actions totaling over \$60 million
- More ambitious suspension reduction goals
- Report on # of schools with yellow, orange and red ratings on suspension rates, and come up with goals to improve school-level performance per each
- Disaggregated goals for subgroups, including Students with Disabilities and Homeless
- Report current year (2017-18) suspensions
- LCAP goals should include additional metrics from CHKS that focus on school connectedness.

*2018-19 LCAP Recommendations (with help from FCIK analysis) led to roundtable/fishbowl meeting
