

# THE FUNNEL EFFECT:

## 12 WAYS SUSPENSIONS PUSH STUDENTS THROUGH THE SCHOOL-TO-PRISON PIPELINE

ADMINISTRATOR **SUSPENDS** THE STUDENT



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

**REDUCED** SCHOOL ATTENDANCE & INSTRUCTIONAL TIME

**DISRUPTED** ENGAGEMENT AND SCHOOL CONNECTEDNESS

**LOWERED** ACHIEVEMENT AND TEST SCORES

**INCREASED** LIKELIHOOD OF DROPPING OUT

**INCREASED** FISCAL COSTS HARMING THE LOCAL ECONOMY

**INCREASED** GRADE RETENTION (REPEATING)

**POORER** SCHOOL CLIMATE HARMING ALL STUDENTS

**INCREASED** EXPULSION AND TRANSFER TO ALTERNATIVE SCHOOL

**INCREASED** LIKELIHOOD OF MISBEHAVIOR

**INCREASED** LIKELIHOOD OF ENTERING THE JUVENILE SYSTEM

**DECREASED** OPPORTUNITY FOR ADULT SUPERVISION

**INCREASED** EXPOSURE TO SUBSTANCE ABUSE & GANGS

**STUDENT IS MORE LIKELY  
END UP IN PRISON**



IN CALIFORNIA,  
SUSPENDED STUDENTS  
PRODUCE OVER  
**2.7 BILLION**  
IN LIFETIME COSTS IN  
A SINGLE GRADUATING  
CLASS

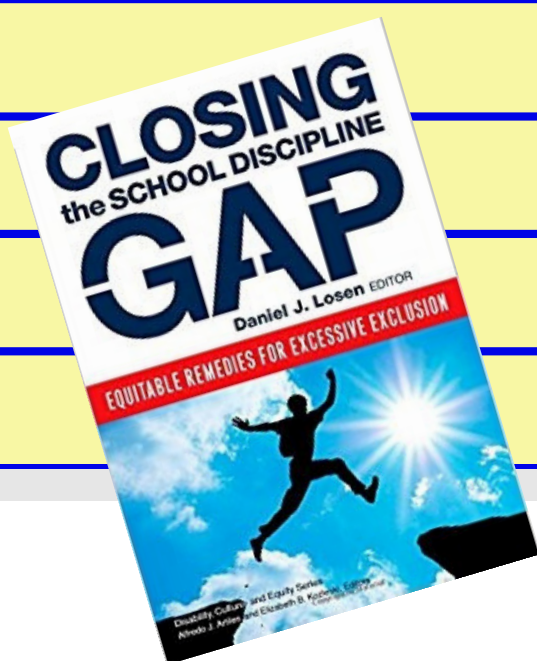


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# EXAMPLE AND NON-EXHAUSTIVE LIST OF REMEDIES AND SOLUTIONS TO ADDRESS EXCESSIVE SCHOOL DISCIPLINE

- 1** ELIMINATE SUSPENSIONS FOR BIAS-PRONE LIKE “DISRUPTION” OR “DEFIANCE”
- 2** RESTORATIVE PRACTICES
- 3** INITIATIVES TO IMPROVE ACADEMIC ENGAGEMENT
- 4** MULTI-TIER SYSTEM OF SUPPORTS AND PBIS
- 5** STUDENT THREAT ASSESSMENT PROTOCOLS
- 6** INITIATIVES TO IMPROVE SCHOOL CLIMATE
- 7** TRAUMA-INFORMED PRACTICES
- 8** SOCIAL EMOTIONAL LEARNING
- 9** EARLY WARNING SYSTEMS
- 10** IMPROVING LEARNING CONDITIONS AND SUPPORTS
- 11** BIAS REDUCTION AND CULTURAL COMPETENCY TRAININGS
- 12** DISAGGREGATED DATA REPORTING, ANALYSIS, AND MONITORING
- 13** ONGOING PROFESSIONAL DEVELOPMENT (I.E. - CLASSROOM MANAGEMENT)
- 14** EARLY INTERVENING SERVICES & BEHAVIORAL IMPROVEMENT PLANS
- 15** COMMUNITY PARTNERSHIPS FOR MENTAL HEALTH/SOCIAL SERVICES CONTINUUM
- 16** DEFINE AND MINIMIZE S.R.O.-STUDENT INTERACTION. RETHINK THE EXPENDITURES
- 17** INVESTMENT IN COUNSELORS, SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS
- 18** DEVELOPMENTALLY APPROPRIATE DISCIPLINE MATRIX WITH TRAINING



For additional information and insight, pick up a copy of "Closing the School Discipline Gap" or visit [www.civilrightsproject.ucla.edu](http://www.civilrightsproject.ucla.edu)



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